



Tutor: _____

Today's Date _____

Date of Meeting with Young Scholar _____ Huckabee or Darden (circle one)

1. Have I begun to create a trusting relationship with my partner so he knows my expectations and we cheerfully accomplish our tutoring goals for each session?
2. Does my partner like to talk to me?
3. What does my partner notice and talk about when I read books to her? The pictures? The print? Letter sounds?
4. Is my partner growing and changing in the language he uses? Does he use language in many ways; for example, asking questions, telling stories, or reporting information?
5. Is my partner involved, wanting to hear more stories or reread her old favorites?
6. Does he stop and notice when what he reads and says does not match the print on the page?
7. Is my partner's reading smooth and phrased, and are the books easy enough for him so that he can correct his own errors?
8. Is my partner getting better at figuring out words while reading, always trying on his own before he asks for help?
9. Is he becoming a more skillful reader, able to read harder books?
10. Does my partner talk about his reading in a way that lets me know he understands it?

What are your thoughts about this meeting?